

Montrose R-XIV Special Education English III Syllabus
Mrs. Loree Pals, Special Education Teacher
Room 0211
2021-2022

Course Description:

This course is designed to meet the needs of students who are ready to meet the challenges of an intensified study of literature, coupled with a variety of writing opportunities. This course is focused on the concepts of Author's Craft, Argumentation, Theme and Perspective, and Close Reading. Reading selections span from early American writers to contemporary authors, while the writing and oral presentations are designed to develop the student's critical thinking skills and ability to use the text to support interpretation.

Scope and Sequence:

Time Frame	Unit	Instructional Topics
1st Quarter	The Author's Craft	Topic 1: The Power of Culture Topic 2: The Power of Literary Heritage Topic 3: The Power of Words
2nd Quarter	Argumentation	Topic 1 : The Power of Analysis Topic 2: The Power of Rhetoric Topic 3: The Power of Advocacy
3rd Quarter	Theme and Perspective	Topic 1: The Power of the Individual Topic 2: The Power of the Universal Human Experience Topic 3: The Power of One Voice Topic 4: The Power of Social Commentary
4th Quarter	Close Reading	Topic 1: The Power of Reading to Teach Us about Life, Humanity and the World Topic 2: The Power of Reading to Shape Our Own Opinions, Values, and Beliefs by Clarifying Our Own Identity Topic 3: The Power of Reading to Relate to Our Future as Well as Our Past

Grading:

Students will be graded on completion of the assignments both in Google Classroom and in the regular classroom.

Classwork: 30%

Presentations: 10%

Exams: 40%

Final: 10%

Students are expected to follow all classroom expectations which are displayed in the classroom as well as in the Student Handbook.

High School Late Work Policy

If an assignment is turned in past the due date, the most the assignment can be worth is 75% of the total points. After one week, the most the assignment can be worth is 50% of the total points.

Parents and Guardians—Please read the syllabus, fill out and sign this form, and then circle your preferred method of contact. Please don't ever hesitate to call or send email to me.

Student Signature: _____

Student Email: _____

Parent/Guardian Signature: _____ Preferred

Method of Contact (Circle):

Email: _____ / Phone Number: _____